

SIMON FRASER UNIVERSITY
EDUCATION 488-4
SPECIAL TOPIC: KINDERGARTEN

Spring Semester, 1991
(Jan. 7 - April 5)
Monday, 4:30 - 8:20
Location: MPX 7610

Instructor: Darlene Forrest

PREREQUISITE - EDUC 401/402 or equivalent.

COURSE DESCRIPTION

The course will introduce you to principles and practices of school programs for the beginning year of school.

The course will focus on the following topics:

- childhood growth and development and its implications for E.C.E. program development.
- the goals and philosophy of the Primary Program.
- creating enabling learning environments for young children.
- selecting, organizing, and implementing instructional strategies (ie. play), materials, and appropriate content for young children.
- principles of dual entry and its implications.
- evaluating young children's learning.
- parental involvement and education.

COURSE REQUIREMENTS

Attendance and participation in all parts of the program. Completion of all required readings and assignments.
Demonstration of competency in course assignments.

REQUIRED TEXTS

Elkind, David, (1988) Miseducation: Preschoolers At Risk. New York: Alfred A Knopf. ISBN0394756347.

Hall, Nigel, (1987) Emergence of Literacy. Heinemann Education Books, 0-435-08442-9.

Jaggar, A. & Smith-Burke, M. (eds) (1985) Observing the Language Learner. IRA-NCTE Newark, Delaware, 0-87207-890-6.

Board of Education for the City of North York. (1983) Look Hear. Curriculum and Staff Development Services, North York, Willowdale, Ontario, 1-55000-002.

RECOMMENDED TEXTS

B.C. Primary Curriculum - Foundation Document and Resource Book. (1990) Ministry of Education.

9002

PROPOSED COURSE EDUCATION 404

EDUCATION 488

DESIGNS FOR LEARNING: LANGUAGE ACROSS THE CURRICULUM

Instructor: Hugh Burke

This course will prepare students to use language processes to enhance teaching and learning across the curriculum. Course topics will include:

- Models of language processes
- Metaphors of learning
- The writing process: writing and learning
- The reading process: reading as a composing activity
- Responding to reading
- Speaking and listening processes
- Representing processes
- Drama and learning
- Evaluation and language processes
- Strategies for applying language processes across the curriculum
- An examination of the idea of story, and its application across the curriculum

This will be largely a practical course, with a strong focus on proven classroom strategies and techniques which enhance student's abilities to learn, and teacher's abilities to teach.

Students will be expected to complete two projects, related to their teaching area, which demonstrate an understanding and use of language processes applied to learning and teaching. Some micro-teaching will also be expected.